



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		GOVERNMENT NATIONAL COLLEGE
• Name of the Head of the institution		DR SANDEEP KUMAR
• Designation		PRINCIPAL
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		01666297902
• Mobile No:		9416090015
• Registered e-mail		gnc@gncsirsa.com
• Alternate e-mail		iqac.gncsirsa@gmail.com
• Address		OPPOSITE MAIN BUS STAND HISAR ROAD SIRSA
• City/Town		SIRSA
• State/UT		HARYANA
• Pin Code		125055
2.Institutional status		
• Affiliated / Constitution Colleges		AFFILIATED COLLEGE
• Type of Institution		Co-education
• Location		Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	CHAUDHARY DEVI LAL UNIVERISTY				
• Name of the IQAC Coordinator	VIKAS NAIN				
• Phone No.	9466375980				
• Alternate phone No.	9466375980				
• Mobile	9466375980				
• IQAC e-mail address	iqac.gncsirsa@gmail.com				
• Alternate e-mail address	gnc@gncsirsa.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.gncsirsa.com/_files/ugd/a63149_0b9492cf9e4f46689b4fea3da9f8fd10.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gncsirsa.com/_files/ugd/a63149_d2d5eabb9b9b4291a02630f39cd6a8cd.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B++	2.82	2023	24/06/2023	23/06/2028
Cycle 2	B	2.52	2015	01/05/2015	30/04/2020
Cycle 1	C+	Nil	2003	Nil	Nil
6.Date of Establishment of IQAC			10/12/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest			Yes		

NAAC guidelines	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	5
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1. Successfully completed NAAC Process and obtained NAAC Grade B++ in 2022-23	
2. Vermicompost Plant installed in the campus.	
3. Two Value added Courses completed.	
4. Theme Song of the College Introduced	
5. Increase of Smart Class Rooms	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Solid Waste Management Planned	Executed (Vermi Compost Plant established)
Increase of Smart Classrooms	Two Smart Classrooms established in Room 44 and 47
Academic Audit Planned	Executed
Theme Song should be developed for the college	Executed

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
College Council	15/05/2024

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
2022-23	16/02/2024

15. Multidisciplinary / interdisciplinary
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This College is Multidisciplinary as it has science, commerce and arts streams in the UG level . PG programs are interdisciplinary in this college as in PG, Choice based credit system is already applicable . This college is not an autonomous college. The Recruitment of staff in govt colleges of Haryana state done by Govt of Haryana. Introduction of New programs and courses is affiliating University matter. Still College is preparing itself for implementation of NEP .Special committee for successful implementation of NEP is already formed in College.

16. Academic bank of credits (ABC):
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Our college is affiliated to Chaudhary Devi Lal University, Sirsa. This University will implement New Education Policy (NEP) from session 2024-25. Our College already created Academic bank of credits (ABC) of all our students.

17.Skill development:
Presently skill subjects are in pg programs in our college.In pg every student has to take skill subject.Curriculum making is a university matter.College is ready to start skill development courses,subjects,programs,diplomas etc as soon as university roll out these kind of programs.
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
nil
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
Learning outcome based framework already exists in pg programs of college. Our university launched this framework in pg programs recently. But university has still not launched this framework in ug programs.College is focused on outcome based education.A two day boot camp was organised last year in college in collaboration with Medha team regarding NEP 2020 Implementation and preparedness.College staff attended this boot camp and it was very fruitful.More staff and infrastructure is required for the NEP implementation.
20.Distance education/online education:
Nil. There is an IGNOU study center in college campus providing distance mode education to nearly seven thousand students every year.No online course is run by institution.College has adequate infrastructure and is ready if the university offers or start such programs or courses in future.

Extended Profile

1.Programme

1.1 13

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 4920

Number of students during the year

File Description	Documents
Data Template	View File

2.2 1038

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 1681

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 107

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 174

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	13
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	4920
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1038
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	1681
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	107
File Description	Documents
Data Template	View File

3.2	174
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	51
Total number of Classrooms and Seminar halls	
4.2	217
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	193
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Govt. National College, Sirsa has put a lot of effort into developing and refining its curriculum delivery mechanism over the years, which is commendable. Standardizing the process after years of experience demonstrates a commitment to continuous improvement and excellence in education.

Aligning with the academic calendar provided by CDLU, Sirsa, and then preparing its own calendar ensures smooth execution of academic activities and facilitates effective planning. This synchronization helps in maintaining consistency across various departments and ensures that students and faculty are well-informed about important dates and events.

Investing in faculty development through workshops, seminars, and orientation/refresher courses is crucial for keeping teaching staff up-to-date with the latest advancements in their respective fields. This commitment to professional development enhances the

quality of instruction and ultimately benefits the students.

Moreover, implementing a robust feedback mechanism involving both faculty and students is vital for identifying areas of improvement in teaching-learning methods. Analyzing feedback data allows the institution to address shortcomings promptly and develop strategies to enhance the learning experience.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

It's evident that Govt. National College, Sirsa has a comprehensive system in place for continuous internal evaluation (CIE) to ensure a thorough assessment of students' progress. Let's break down how this evaluation process works at both the institutional and university levels:

Institutional Level Evaluation:

The college conducts continuous internal evaluation through various methods such as internal assessments and one class test per semester. Attendance is also monitored and recorded, as it is often a requirement for eligibility for certain awards. Course-wise assignments and tests are administered according to the academic calendar. Oral assessments, including group discussions and debates, provide a holistic evaluation of students' understanding and communication skills. Departments maintain records of these activities to ensure transparency and accountability.

University Level Evaluation:

The university also incorporates CIE into its assessment framework. This includes semester-end examinations and project viva-voce, providing a comprehensive evaluation of students' knowledge and skills. The university-level assessment constitutes the remaining 80% of the total evaluation. Practical exams and

final semester exams are conducted by the college, with external examiners appointed by the university to maintain impartiality and quality assurance.

This dual-level evaluation approach ensures that students undergo rigorous assessment throughout their academic journey.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

153

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

153

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. Gender Empowerment Initiatives:

- The college organizes various programs aimed at empowering women and girls, including folk dance competitions and hemoglobin check-up camps.
- The Woman Anti-harassment Committee and Internal Complaint Committee host events focusing on women's empowerment, laws for women, and International Women's Day celebrations.
- The N.S.S. unit engages in extension activities, addressing major gender issues such as the "Save Girl Child" campaign, essay and poster competitions, and presentations.
- These initiatives aim to raise awareness and promote gender equality within the college and in adopted villages.

2. Environmental Sustainability Efforts:

- The N.S.S. unit plays a vital role in promoting environmental protection through activities like tree plantation drives and sustainable development programs.
- Special camps organized by the N.S.S. unit focus on environment-related activities such as tree plantation, cleanliness drives, and competitions like debates and poster making.
- Various awareness programs, including quizzes, poster competitions, and invited talks, highlight topics like nature conservation, biodiversity, and sustainability.
- The college undertakes initiatives like cleanliness campaigns and celebrates events like World Environment Day and N.S.S. Day to raise awareness about environmental issues.

3. Promotion of Human Values and Professional Ethics:

- N.S.S. conducts lectures, quizzes, and essays to foster a scientific approach and social awareness among students.
- The college integrates ethical and human values into extracurricular activities to instill professionalism and integrity among students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	E. None of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 353 529 421">File Description</th> <th data-bbox="529 353 1436 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 529 524">URL for stakeholder feedback report</td> <td data-bbox="529 421 1436 524">No File Uploaded</td> </tr> <tr> <td data-bbox="86 524 529 743">Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)</td> <td data-bbox="529 524 1436 743">No File Uploaded</td> </tr> <tr> <td data-bbox="86 743 529 846">Any additional information(Upload)</td> <td data-bbox="529 743 1436 846">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	URL for stakeholder feedback report	No File Uploaded	Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded	Any additional information(Upload)	No File Uploaded	
File Description	Documents								
URL for stakeholder feedback report	No File Uploaded								
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded								
Any additional information(Upload)	No File Uploaded								
1.4.2 - Feedback process of the Institution may be classified as follows	E. Feedback not collected								
<table border="1"> <thead> <tr> <th data-bbox="86 981 529 1048">File Description</th> <th data-bbox="529 981 1436 1048">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1048 529 1151">Upload any additional information</td> <td data-bbox="529 1048 1436 1151">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1151 529 1258">URL for feedback report</td> <td data-bbox="529 1151 1436 1258">Nil</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	No File Uploaded	URL for feedback report	Nil			
File Description	Documents								
Upload any additional information	No File Uploaded								
URL for feedback report	Nil								
TEACHING-LEARNING AND EVALUATION									
2.1 - Student Enrollment and Profile									
2.1.1 - Enrolment Number Number of students admitted during the year									
2.1.1.1 - Number of sanctioned seats during the year									
2445									
<table border="1"> <thead> <tr> <th data-bbox="86 1626 529 1693">File Description</th> <th data-bbox="529 1626 1436 1693">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1693 529 1760">Any additional information</td> <td data-bbox="529 1693 1436 1760">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1760 529 1863">Institutional data in prescribed format</td> <td data-bbox="529 1760 1436 1863">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Institutional data in prescribed format	View File			
File Description	Documents								
Any additional information	No File Uploaded								
Institutional data in prescribed format	View File								
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)									

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1279

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

There isn't a formal mechanism in place at the college for students to reach out to faculty during spare time. Typically, students might contact faculty via email or visit their office hours if they have questions or concerns.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4920	107

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

GNC (Government National College) has a strong commitment to student-centric learning methods and actively involves students in their educational experience. By introducing innovative methods alongside conventional teaching frameworks, GNC aims to cater to the needs of its student community and enhance student involvement in the learning process.

Some of the student-centric teaching methods mentioned include role plays, team works, debates, seminars, quizzes, and case studies. These methods promote participative learning and problem-solving methodologies, allowing students to actively engage with the course material and develop critical thinking skills.

Additionally, GNC offers open elective subjects in postgraduate courses, giving students the freedom to choose courses according to their interests and career goals. The college also conducts induction programs for first-year undergraduate and postgraduate students to help them transition into academic and campus life smoothly.

Furthermore, various completion programs and competitions, such as poster making, essay writing, speech competitions, talent search competitions, and national-level quiz competitions, provide students with opportunities to showcase their skills and talents.

GNC also organizes motivational lectures by resource persons and encourages students to participate in co-curricular and outreach activities organized by various committees of the college. Moreover, students are encouraged to contribute to the college magazine and newsletters, which helps enhance their writing skills and fosters a sense of community involvement.

Overall, GNC's initiatives reflect a comprehensive approach to student-centric education, aiming to empower students and nurture their intellectual, creative, and social development.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

GNC recognizes the importance of Information and Communication Technology (ICT) in education and actively incorporates ICT-

enabled teaching methodologies to support and enhance the delivery of education. Various ICT tools and resources are made available throughout the campus to facilitate effective teaching and learning experiences:

1. **Projectors:** Projectors are installed in different classrooms/labs to facilitate multimedia presentations and demonstrations.
2. **Desktops and Laptops:** These are arranged in computer labs and faculty cabins across the campus, providing access to digital resources and tools.
3. **Printers:** Printers are installed in labs, HOD cabins, and other prominent places for printing course materials and documents.
4. **Photocopier Machines:** Multifunction printers and photocopy machines are available at prominent locations on campus, offering students easy access to copying and printing services.
5. **Scanners:** Multifunction printers with scanning capabilities are available at various locations, allowing students and faculty to digitize documents and images.
6. **Seminar Room:** One seminar hall is equipped with digital facilities to support interactive presentations and discussions.
7. **Smart Board:** A smart board is installed on campus, providing an interactive whiteboard platform for dynamic teaching and learning activities.
8. **Digital Library Resources (SOUL):** The college offers digital library resources through SOUL, providing students with access to a wide range of academic materials and databases online.

Overall, the integration of ICT tools and resources into the teaching and learning process at GNC demonstrates the college's commitment to leveraging technology to enhance educational outcomes and provide students with a rich and engaging learning experience.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

64

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

107

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

44

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

107

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment (I.A) mechanism at the college appears to be transparent and robust, with clear communication to students about the evaluation process and criteria. Here's a breakdown of the key points outlined:

- 1. Basic Eligibility and Communication:** At the beginning of the session, students are informed about the basic eligibility criteria for internal assessment through assignments.
- 2. Notice Board Notifications:** The college notifies students about the evaluation process, related documentation, distribution of marks, and schedule of I.A on notice boards. This ensures that students are aware of the assessment criteria and timelines
- 3. .Division of Marks and Attendance Policy:** The division of 20

marks for internal assessment is discussed in detail, explaining how grading is conducted. Additionally, the attendance policy during tutorial and regular classes is clearly defined, emphasizing its importance in the I.A scores.

4. **Regular Attendance Monitoring:** Student attendance is consistently marked by respective teachers and monitored by the college principal. This ensures that attendance records are accurately maintained, contributing to the robustness of the I.A mechanism.
5. **Ensuring Eligibility:** University cell and NSO committee play a role in ensuring that university roll numbers are not issued to students who do not meet the eligibility criteria for internal assessment.
6. **Transparency and Documentation:** There is complete transparency in the internal assessment process, with all records and data bank of attendance, internal examinations, question papers, valued answer sheets/copies, and summary of marks sheets properly maintained by teachers. This documentation ensures accountability and fairness in the assessment process.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

It's clear that the college takes a proactive approach to informing students about the components of internal assessment at the beginning of each semester. Here's a summary of the key points mentioned:

1. **Communication of Components:** Faculty members inform students about the various components of internal assessment, which typically include two assignments, one class test, and maintaining at least 75% attendance. This ensures that

students are aware of the assessment criteria from the start of the semester.

2. **Advance Communication of Test Schedules:** Internal assessment test schedules are prepared in accordance with university guidelines and are communicated to students well in advance. This allows students to adequately prepare for their assessments and reduces any last-minute confusion.
3. **Independent Examination Committee:** A full-fledged independent committee is established to ensure the smooth conduct of examinations. This committee typically consists of a Center Superintendent and invigilators from other colleges. Having an independent committee helps maintain the integrity and fairness of the assessment process.
4. **Transparency Measures:** To ensure transparency and prevent malpractices, the university appoints a Superintendent exam at the center and flying squads from other colleges. These measures help monitor the examination process closely, deter any attempts at cheating or malpractice, and maintain the credibility of the assessment system.

By implementing these practices, the college demonstrates a commitment to transparency, fairness, and integrity in the conduct of internal assessments, ultimately benefiting both students and the academic community as a whole.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

It's evident that the college has a structured approach to communicate learning outcomes to both teachers and students. Here's a breakdown of how this is achieved:

1. **Communication to Teachers:** The importance of learning outcomes is emphasized in every Institutional Quality

Assurance Cell (IQAC) meeting and College Committee meeting. This ensures that faculty members are aware of the significance of learning outcomes and are aligned with the institution's goals in this regard.

2. **Communication to Students:** Students are made aware of the learning outcomes through tutorial meetings. This allows students to understand what is expected of them in terms of knowledge, skills, and competencies by the end of their courses.

As for the programs and courses offered by the institution:

- **Undergraduate Courses:** The college offers undergraduate programs including B.A, BA Economics Hons, B.Sc, and B.Com.
- **Postgraduate Courses:** Postgraduate programs include M.A in English, Hindi, Punjabi, Political Science, Psychology, History, and Economics.
- **New Courses:** M.A History and BA Hons Economics were introduced in the college from the 2019-2020 session. Additionally, Master in Commerce (M.Com) was introduced in the academic session 2021-2022.

The college offers a diverse range of subjects and subject combinations, totaling 21 subjects and 32 subject combinations. These include various disciplines such as English, Hindi, Political Science, Geography, Economics, Psychology, History, Music (Vocal and Instrumental), Physical Education, Public Administration, Punjabi, Environmental Studies, Computer Science, Chemistry, Physics, Botany, Zoology, Mathematics, and Commerce.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has aligned its teaching, learning, and assessment

strategies with its vision and mission, ensuring that each department's proposed outcomes for courses are met. Here's how the assessment system operates:

1. **Common Assessment System:** Despite departments having different proposed outcomes for courses, the college employs a common assessment system. This system enables the evaluation of student progress and performance across programs.
2. **Internal Evaluation:** Internal evaluation is conducted through two centralized examinations, one at the end of the odd semester and another at the end of the even semester. Additionally, assignments, seminars, and attendance are considered as part of the assessment process. This comprehensive approach allows for a holistic evaluation of students' academic performance.
3. **Scheduled Examinations:** Internal and model examinations are scheduled and conducted according to the university examination calendar. This ensures adherence to academic timelines and facilitates smooth coordination of assessment activities.
4. **Regular Class Tests:** Each department conducts regular class tests for each course, with the scores achieved serving as indicators of the course outcomes. These tests provide students with opportunities to demonstrate their understanding of course material and receive feedback on their progress.
5. **Assignments:** Students are given a minimum of two assignments per semester, which contribute to their internal assessment scores. Assignments are designed to assess students' understanding and application of course concepts, enhancing their learning experience.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year	
2.6.3.1 - Total number of final year students who passed the university examination during the year	
916	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://www.gncsirsa.com/sss	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

6

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college students are actively involved in social service activities, enhancing their overall development. We have both National Service Scheme (NSS) and National Cadet Corps (NCC) units, which engage in various community outreach programs. NSS conducts a seven-day camp in an adopted village, where volunteers address social issues like cleanliness, tree plantation, and health awareness. Additionally, they organize events such as Beti Bachao Beti Padhao, Blood donation camps, and visits to orphanages and old age homes.

Meanwhile, the NCC unit focuses on fostering leadership, patriotism, discipline, and character among students, promoting self-service and adventure. Apart from NSS and NCC, different college committees like women cell, cultural etc and departments also contribute to students' social awareness through programs like soil and water testing, plastic eradication, and designated "No vehicle days". These activities not only benefit the community but also nurture leadership and confidence among students, fostering strong student-community relationships.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

7

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

638

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a well-equipped institution with a strong emphasis on providing modern facilities. Here's a breakdown of its key features:

Academic Facilities:

1. **Classrooms:**The college has a significant number of classrooms, totaling 49, which are well-spaced, airy, and equipped with necessary furniture like dual desks or fixed furniture. These classrooms provide a conducive environment for learning.

2. **Smart Classrooms:**There are 15 fully equipped smart classrooms with interactive boards and sound systems, enhancing the teaching-learning experience with modern technology.

3. **Laboratories:** Each teaching department has separate laboratories for conducting practicals as per the prescribed syllabus. These labs are well-equipped and regularly upgraded to ensure they meet the necessary standards.

4. **ICT Infrastructure:** The college has a robust ICT infrastructure, including computer labs and high-speed internet facilities. Key features of the ICT infrastructure include:

- **Connectivity:** Every department is connected through wired/wireless LAN, providing high-speed internet access.
- **Smart Boards/LCDs:** 15 classrooms/labs are equipped with smart boards/LCDs/Projectors to make lectures effective.
- **Internet Speed:** Five separate fiber internet connections with a speed of 400 Mbps cover the entire campus.
- **Video Conferencing:** A dedicated lease line is available for video conferencing purposes.
- **Total Computers:** There are 193 computers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities:The college offers ample facilities for cultural and literary events, including a multipurpose hall equipped with audio-visual tools for rehearsals and gatherings. Additionally, there are two outdoor stages—one in the sports ground and another near the principal's office—for hosting cultural activities. A conference hall with audio-visual amenities is also present for co-curricular and extra-curricular activities. The Music Departments provide instruction in both vocal and instrumental music, as well as organize performances for various functions and competitions.

Sports:The college boasts a spacious sports ground where students practice and compete in various sports events, including inter-college competitions. Additionally, there are separate grounds for handball, basketball, and badminton to facilitate practice and events specific to these sports. The college also offers open-air and indoor gym facilities equipped with modern equipment to promote students' physical fitness.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

6.72

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library is automated using Integrated Library Management System (ILMS). The SRR Library is equipped with the latest version of SOUL3.0 software. With this software, the library has computerised the issue / return of books. The library provides the following services to its members: Computerized Services: Computerized issue / return is working in the library through SOUL software. Online cataloguing OPAC service to search for library resources is also functional in the college library. E-Resources Facility: SRR Library subscribes to e-journals, e-books and databases.

The Central Library of Govt. National College is known as The SR Ranganathan Library. The SR Ranganathan Library is a gateway to a world of Information. The Staff and students have unlimited access to a wealth of Information found in printed resources like books, magazines, journals, periodicals, as well as e-resources at the college campus. It also has an E-lounge to facilitate the users with wi-fi connectivity. The library is available for use to all its members on all the working days from 8.30 am to 5.00 pm. The library will remain fully functional on restricted holidays.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
1.62	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
358	

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institution prioritizes staying at the forefront of technology, regularly updating its IT facilities, including Wi-Fi connectivity. With 193 branded computers boasting the latest configurations, students and staff have access to cutting-edge technology for their academic and administrative needs. Our administrative office is fully equipped with state-of-the-art computers, scanners, and printers, ensuring efficient workflow management. The college's interconnected network infrastructure, featuring high-speed LAN connectivity and D-Link CAT 6 wires, facilitates seamless internet access and resource sharing across all departments and labs.

Additionally, our computer labs are furnished with the latest hardware and licensed software, enabling students to engage in hands-on learning experiences. Equipped with interactive boards, panels, projectors, and LCDs, our smart classes offer dynamic learning environments conducive to enhanced comprehension and engagement. Moreover, our seminar/conference hall is outfitted with updated audio/visual facilities, including interactive touch displays, to facilitate effective meetings and guest lectures. With online and offline UPS systems in place, we ensure uninterrupted power supply to sustain uninterrupted learning and productivity. Our commitment to technological advancement underscores our dedication to providing a conducive learning environment for all stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

193

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

16.3

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college adopts a systematic procedure for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc. Every year each department gives a list of equipment, repairable or broken, called physical verification.

Physical facilities: For maintenance of a clean campus environment,

grade IV staffs are assigned to various jobs and duties - cleaning of all rooms, corridors, toilets, compound, etc on regular basis.

Library: The Library Advisory Committee with the Principal as the chairperson and librarian as member secretary along with two senior faculties tackle all issues relating to the smooth and efficient functioning of the library. At the time of admission students are issued digitized library cards. Internet facility is provided in the library and students can access the facility for availing eresources and other web based information.

Computers : There are 193 computers are in the college. The computers are purchased through the centralized purchase by the state government and issued/handed over to the different department/labs as per requirements.

Sports : There is a very large sports ground in the college for organising sports events. There is an open gym facility as well as Indoor Gym facility in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

3166

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

727

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

727

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

5

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

29

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

16

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

At our institution, we place a strong emphasis on active student involvement and representation across various domains. One key avenue for this is through subject societies, where students take on leadership roles as office bearers. These subject-specific societies provide a platform for students to engage deeply with their areas of academic interest, organize events, discussions, and activities related to their respective fields.

Furthermore, students have a direct voice in the institution's decision-making processes through their representation in the Internal Quality Assurance Cell (IQAC). This committee ensures continuous improvement in the overall performance of the college, and student representatives play a crucial role in providing valuable insights and perspectives.

Beyond academics, our students actively participate in a range of co-curricular and extracurricular activities. The National Service Scheme (NSS) and National Cadet Corps (NCC) units offer opportunities for students to contribute to community service initiatives and develop leadership skills. Additionally, our college encourages and facilitates student engagement in sports and cultural activities, allowing them to explore their talents, pursue their passions, and foster a well-rounded educational experience.

Through these various avenues, we aim to nurture a vibrant and inclusive student community, where individuals can not only excel academically but also develop essential life skills, cultivate a

sense of social responsibility, and contribute positively to the overall growth and development of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

82

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the College, established on February 18, 2020, with the registration number HR/11/2020/01368, aims to foster connections among its alumni, the college, and the broader global community. The association's vision is to link the college with its worldwide alumni network to support and enhance development.

Objectives:

- To build a community of alumni that promotes lifelong interactions with each other and the college.
- To facilitate the sharing of knowledge and expertise among

members, enriching the educational experience for students and the college community.

- To expand job opportunities for members by establishing connections with industries, businesses, and governmental and non-governmental organizations.

The Alumni Association is committed to nurturing relationships with its alumni by serving as a bridge between former students, faculty, and current students. Alumni of the college are employed in diverse roles globally, contributing significantly in various fields. The college seeks to leverage these relationships through the association to achieve mutual benefits and enhance engagement with its alumni network.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

GNC Sirsa aspires to be a role model for institutional excellence in higher education among leading institutions in India as a multidisciplinary college fostering excellence in teaching, community service, capacity building and nurturing socially responsible leaders through an eclectic and sustainable approach.

MISSION

1. To facilitate access to higher education of national standards in this educationally backward, rurally dominated district of

Haryana.

2. To ensure easy access to higher education to all without any discrimination on the basis of caste, class, religion, gender, etc.

3. To develop inquisitive and scientific temperament among the students.

4. To develop awareness among the students about contemporary, socio economic, political issues concerning international, national and local standards.

5. To make the students socially responsible and morally strong so that they could become useful for the society as well as the nation with the strength of their character.

6. To nurture an ecosystem that promotes democratic values and creativity

7. To instil a culture of sensitivity towards gender issues, differently abled people, economically-weaker sections and marginalised communities

8. To promote civic ecology practices on campus and beyond for a sustainable relationship between human community and nature.

File Description	Documents
Paste link for additional information	https://www.gncsirsa.com/_files/ugd/a63149_020aa08881494d5d87cf73a1f390a990.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

GNC, Sirsa exemplifies effective leadership through its commitment to decentralization and participative management, which form the cornerstone of its governance framework. At the heart of this approach lies a collaborative effort among the Principal, IQAC members, HODs, teaching and non-teaching staff, supporting staff, and other stakeholders. Together, they collectively define institutional policies, procedures, and guidelines across various domains such as examination systems, discipline, grievances,

finance, and support services. The Principal, as the head of the institution and chairperson of the IQAC, plays a pivotal role in ensuring consensus-based decision-making. Major decisions are deliberated upon with input from College Council members, HODs, and senior faculty, reflecting a consultative ethos. Regular staff meetings serve as platforms for open dialogue, where every staff member is encouraged to contribute their insights and solutions. Additionally, the institution boasts a vibrant array of co-curricular, extra-curricular, and extension activities, overseen by dedicated cells and committees, further fostering a culture of inclusivity and participation.

Decentralization and participative management, GNC, Sirsa has constituted Annual Committees of Staff Members. These committees serve as vital forums for faculty members to actively engage in decision-making processes concerning institutional policies, academic initiatives, and administrative matters. By decentralizing decision-making authority and fostering a culture of inclusivity, these committees empower teachers to contribute their expertise.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Academics: To implement the strategies and perspective plans,

- College Council makes perspective plans for institute.
- IQAC takes initiatives for quality enhancement of college
- Institute makes its own institutional Academic calendar on the basis of University Academic Calendar
- In the field of academic enhancement, new PG/UG course has been started
- Infrastructure/Upgradation of IT cell
- wi-fi enabled campus
- The library, IT labs, staff rooms(Fully air-conditioned) as per the requirement to enrich the infrastructure.
- The college is continuously engaged in improving sports

grounds, indoor and outdoor playgrounds.

- Upgradation of Science Laboratories

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is led by the Principal, overseeing a diverse staff comprising Teaching Staff (Associate Professors, Assistant Professors, and Extension Lecturers), Ministerial Staff (Deputy Superintendent, Assistants, and Clerks/Stenos), and Supporting Staff (Senior Lab Attendants, Junior Lab Attendants, Lab Attendants, Restorers, Library Attendants, Malis, Peons, and Chowkidars).

Appointments for regular Teaching Staff are facilitated through the Haryana Public Service Commission, while contractual appointments follow the Haryana Government Outsourcing Policy. Service and work assignments adhere to government policies. Assistant Professors receive Senior Scale and Selection Grade per government regulations, with promotions to Associate Professors and advancements to Pay Band-4. Each Assistant Professor must meet the minimum API score for CAS Promotions. Non-Teaching Staff receive Automatic Career Progression (ACP) after 8, 16, and 24 years of service, with biannual increments in January and July according to the 2016 Rules.

File Description	Documents
Paste link for additional information	http://gncsirsa.edu.in/Data?Menu=rSas3impO6s=&SubMenu=uKvBbsfu9A0=
Link to Organogram of the Institution webpage	https://www.gncsirsa.com/_files/ugd/a63149_f73655145d8f42bba2236116d4f96b3f.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>The success of an organization hinges on the commitment of its teaching and non-teaching staff members, including those with disabilities. Here are the welfare measures in place:</p> <p>For teaching staff:</p> <ul style="list-style-type: none"> • Various types of leaves such as casual leave, maternity leave, paternity leave, abortion leave, child care leave, quarantine leave, blood donation leave, earned leave, and medical leave are provided in accordance with Haryana government policy. • Access to funds, schemes, and allowances like EPF/GPF/CPF/NPS/GIS, LTC, educational allowance, and conveyance allowance as per Haryana government regulations. • Cashless medical facilities and medical reimbursements are available as per state government guidelines. • Faculty members are encouraged to attend orientation, refresher courses, seminars, workshops, and conferences, with duty leave granted for participation. <p>For Non-teaching staff:</p> <ul style="list-style-type: none"> • Pension schemes such as OPS/NPS are available. • Various types of leaves like casual leave, vacation leave, maternity leave, child care leave, blood donation leave, 	

earned leave, and medical leave are provided.

- Annual increments and promotions, along with cashless medical facilities and medical reimbursements, are provided in line with state government guidelines.
- Access to funds, schemes, and allowances like EPF/GPF/CPF/NPS/GIS, LTC, uniform allowance, and conveyance allowance as per Haryana government regulations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

12

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

39

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In GNC, Sirsa, the Performance Based Appraisal System evaluates teaching staff annually using Academic Performance Indicators, aligning with UGC guidelines enforced by the Haryana Government. Teaching staff complete a prescribed form covering three main

areas: Teaching, Learning, and Evaluation; Co-curricular, Extension, and Professional Development; and Research and Academic contributions.

The Principal reviews the appraisal report first, after which it goes to the Director Higher Education. Faculty members use dongles with digital signatures for secure and efficient online submissions of Annual Confidential Report (ACR). Non-teaching staff members are assessed based on their assigned duties and responsibilities by the Principal, with each completing an Annual Confidential Report (ACR). Grading is then assigned by the Principal, fostering motivation and better performance among employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

GNC Sirsa, a Government institution, adheres to financial regulations set by the Haryana Finance Department. External and internal audits, conducted every five to seven years as per government mandate, ensure fiscal compliance. The Youth Red Cross Fund undergoes annual auditing by CA Ishu Bansal and Associates.

Audit objections prompt thorough investigation to identify causes, assign responsibility as per norms, and address objections following auditors' guidance. Recoveries and corrections align with established protocols.

Various funds, including the university fund and Red Cross Fund, are maintained through cash book and stock registers. Monthly, the bursar and Principal validate cash book entries. This meticulous financial oversight ensures transparency, accountability, and regulatory adherence within GNC Sirsa's financial operations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

This college, under government jurisdiction, follows financial rules set by the Haryana Finance Department and guidelines from the Department of Higher Education, Haryana. Government grants form the primary financial support, allocated for staff salaries, co-curricular activities, infrastructure improvement, library resources, ICT enhancement, and other designated purposes.

Additionally, student fees and contributions, along with alumni donations, supplement the budget, earmarked for student-centric activities and college development projects. The administration ensures transparent and efficient resource utilization, adhering to policies to prevent misuse.

Funds are allocated through competitive bidding and procurement processes, overseen by a purchase committee and utilizing the Government e-Marketplace (GeM) portal. This ensures fair and accountable expenditure, optimizing resources for their intended purposes while maintaining transparency and preventing any misappropriation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In session 2022-23 IQAC has taken initiatives of establishing vermicompost plant and vita booth in college campus and successfully implemented this.

In session 2022-23 IQAC has successfully completed 3rd cycle of NAAC Accreditation and obtained grade B++ .Earlier college has grade B in 2nd cycle.

Since its inception in 2012, the Internal Quality Assurance Cell (IQAC) has played a pivotal role in ensuring academic excellence at the college. One of its key responsibilities is verifying the Academic Performance Index (API) scores of teaching staff. This involves a systematic process, with Assistant Professors submitting their API cases to the IQAC Coordinator for verification. The IQAC Committee meticulously examines and validates these cases, ensuring accuracy and adherence to established standards.

Moreover, the IQAC, in collaboration with the Principal, oversees the teaching-learning process. Continuous monitoring and review activities ensure the quality and effectiveness of classroom instruction. The Principal, serving as the primary authority, employs various methods such as CCTV surveillance and regular personal visits to ensure the smooth functioning of classes and adherence to academic standards.

Through its diligent efforts, the IQAC contributes significantly to maintaining and enhancing the overall quality of education at the college, fostering an environment conducive to learning and academic excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In its pursuit of continuous quality enhancement, the IQAC proposes strengthening the mentorship system. This involves fostering open dialogue between mentors and mentees to instill institutional values and ensure quality feedback and grievance redressal mechanisms for mentees. Furthermore, the IQAC initiated performance audits of various cells and activities to enhance documentation and operational efficiency across departments. For this IQAC conducted Academic Audit in session 2022-23.

Recognizing the importance of addressing societal issues, the IQAC prioritizes extension activities, such as addressing drug abuse. Additionally, it advocates for periodic audits of Alumni funds to ensure their proper utilization. In preparation for the third cycle of NAAC accreditation, the IQAC discusses revised NAAC guidelines and conducts criterion-wise reviews of data. These initiatives aim to uphold and improve the college's standards, fostering a culture of continuous improvement and accountability.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Govt. National College is committed to achieving gender equality across all aspects of its operations. Here's how:

- Equal treatment is ensured in this college as this college is governed by Haryana Government also college administration ensures equal treatment.
- The college's Women Cell actively organizes events and activities to support the physical and mental well-being of female students, aiming to empower them.
- Female staff members are equally represented in administrative bodies, ensuring their active participation in college affairs.
- Gender-related discussions are integrated into the curricula of various courses, providing students with a platform to engage in critical discourse on gender issues.
- Students are sensitized to gender issues during the Induction Programme and mentor group meetings, fostering awareness and understanding.
- The college maintains fully functional Grievance, Anti-ragging, and Sexual Harassment Prevention Cells to address any concerns promptly and effectively.

File Description	Documents
Annual gender sensitization action plan	https://www.gncsirsa.com/_files/ugd/a63149_677394d974154be6890a772d122da8eb.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.gncsirsa.com/_files/ugd/a63149_f1a996c00a96487b8321f9c921658945.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Vermicompost plant established in the year 2022 in the college campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling

D. Any 1 of the above

Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	C. Any 2 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="86 696 539 757">File Description</th> <th data-bbox="544 696 1437 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 763 539 857">Geo tagged photographs / videos of the facilities</td> <td data-bbox="544 763 1437 857" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 864 539 1003">Policy documents and information brochures on the support to be provided</td> <td data-bbox="544 864 1437 1003" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1010 539 1104">Details of the Software procured for providing the assistance</td> <td data-bbox="544 1010 1437 1104" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1111 539 1171">Any other relevant information</td> <td data-bbox="544 1111 1437 1171" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	View File	Policy documents and information brochures on the support to be provided	View File	Details of the Software procured for providing the assistance	No File Uploaded	Any other relevant information	No File Uploaded	
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Any other relevant information	No File Uploaded										
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>											
<p>Govt. National College, Sirsa makes conscious and concerted efforts to make the college an inclusive institution. The students that enrol in college come from diverse regional, linguistic and socio-economic backgrounds. The issues of diversity and inclusiveness are included in classroom teaching, induction program and mentor groups meetings to ensure that the students learn to respect and appreciate diversity. The College strictly follows the reservation policies of Govt. of Haryana. Special committees like the SC, ST and OBC Scholarship Committee, Women Cell, Committee for the Physically Disabled, ensure equity and parity at every level in the college. Inclusiveness is one of the core values included in the Handbook of Ethics and Code of Conduct of the college. The colleges collaborate with Haryana Transport Department to get passes for students commuting from adjoining rural areas. . The college offers several financial assistance/scholarships to facilitate economically weaker students. The teachers adopt a bi-lingual mode of teaching,</p>											

wherever required, to assist students with linguistic challenges. This helps students enhance their academic performance. The cocurricular activities present and celebrate cultural and linguistic diversity. The students are encouraged to express themselves in the language of their choice while participating in literary and cultural activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college undertakes various initiatives to sensitize students and employees to the values ingrained in our constitution. A variety of programmes and activities are conducted to make them aware of their constitutional obligations, duties and responsibilities as well as rights so that they can act as responsible citizens. Our constitutional values are the guiding spirit behind the code of ethics and code of conduct of the college. The college commemorates Independence Day, Republic Day and Constitution Day every year. Legal rights awareness programmes are organised by the Legal Literacy Cell of the college to spread awareness among students of their constitutional rights. Other Cells and committees also organise programmes to raise awareness about legal rights and obligations as citizens. Important instructions related to various statutory bodies (Anti-ragging Committee, Prevention of Sexual harassment Committee) are displayed at prominent locations in the college. Good citizenship not only requires an awareness of the rights and obligations that citizenship entails but also needs active involvement and meaningful participation in the community life.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College Celebrates days, events and festivals of National and International importance in order to highlight pertinent issues and promote universal values and ethics. Every year the college celebrates the National and International commemorative days, events and festivals with great enthusiasm and energy. The Students and the Staff members of the College, Teaching and Non teaching, transcending all the barriers of religion, caste and gender; attempt to create a happy, healthy and joyous environment in the college with their positive energy and high spirits. The college spreads patriotic fervor and salutes India's freedom and Indian Constitution by celebrating National festivals such as Independence and Republic Day. The College also commemorates the Birth/Death anniversaries of Great Personalities who has been the role models for today's youths such as Mahatma Gandhi, Subhash chander Bose and some other great personalties. International Women Day celebrated every year .NSS Day, NCC Day, Flag Day, Lohri festival ,C V Raman jyanti etc celebrated by the various cells and committees of the College. Through various initiatives, the

College motivates the students to adopt their positive thoughts, fruitful ideologies and enlightening teachings to make India a progressive nation.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice-Digitalization of Financial Transactions

Objective-To minimize paper work and streamline record keeping

Context-Making payments through cheques and drafts is a tedious and time consuming process

Practice- The college is moving towards digitalization of financial transactions

Evidence of Success- The college has made payments digitally .

Problems Encountered and Resources Required- Students do not feel comfortable with digital transactions because of lack of digital resources and skills Also required training programmes for non teaching staff.

Title of practice-To Promote Women's Health and Mental Well being

Objective-To Raise awareness of women health issues

Context-Lack of awareness about the issues of health, hygiene, and well being of women

Practice-The college has initiated the practice of organising regular health awareness programs and health check-up camps for women

Evidence of Success-The girl students and female staff were made aware of a variety of health issues and the measures to prevent or cure them

Problems Encountered and Resources Required-Monitoring health status of girls is a continuous process and needs medical check up and consultation over longer period of time

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college, located in Sirsa city, is the oldest higher learning institution in the area. It aims to provide accessible and quality education to students from Sirsa and neighboring regions like Haryana, Punjab, and Rajasthan. The college ensures that no student misses out on education due to geographical, social, or financial reasons by offering affordable fees, scholarships, and freeships. It also accommodates working students by running evening classes for B.A. courses. With postgraduate departments in seven subjects and a newly introduced M.COM course, the college emphasizes both academic and extracurricular activities, fostering talent, addressing social issues, and promoting positive social change.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To implement NEP in Next session succesfully.
- To install Solar Panels in college Campus.
- More ICT facilites in classrooms.
- Purcahse of new Books in Library.